

Title	Learning Scissors with Hedgehogs
National PreK Standards	<ul style="list-style-type: none"> <li>- Use a variety of art making tools</li> <li>- Share and talk about personal artwork</li> <li>- Engage in self-directed play with art materials</li> <li>- Engage in self-directed creative making</li> </ul>
Behavior Plan Programs	<ul style="list-style-type: none"> <li>- Remain in group</li> <li>- Attend to story</li> <li>- Receptive ID in books</li> <li>- Match 2D</li> <li>- Art conditioning</li> </ul>
Materials	<ul style="list-style-type: none"> <li>- Training scissors</li> </ul> <div style="text-align: center;">  </div> <ul style="list-style-type: none"> <li>- Pre-cut paper hedgehog</li> <li>- Markers</li> <li>- Velcro board(s) with basic art materials, field size of 3</li> </ul>
Process	<p><b>Smocks</b> Staff will help students put on smocks with L → M prompting</p> <p><b>Art song</b> While singing song, provide L→M prompting for students to raise hand and echo or independently sing “here I am”</p> <p>Where is (name)? Where is (name)? Here I am Here I am We’re so glad to see you We’re so glad to see you In art class In art class</p> <p><b>Art story</b> Read story to group at art table and prompt students to identify known images/shapes/color by pointing and/or tacting. Redirect attention to story as necessary</p>

**Materials/concept recognition**

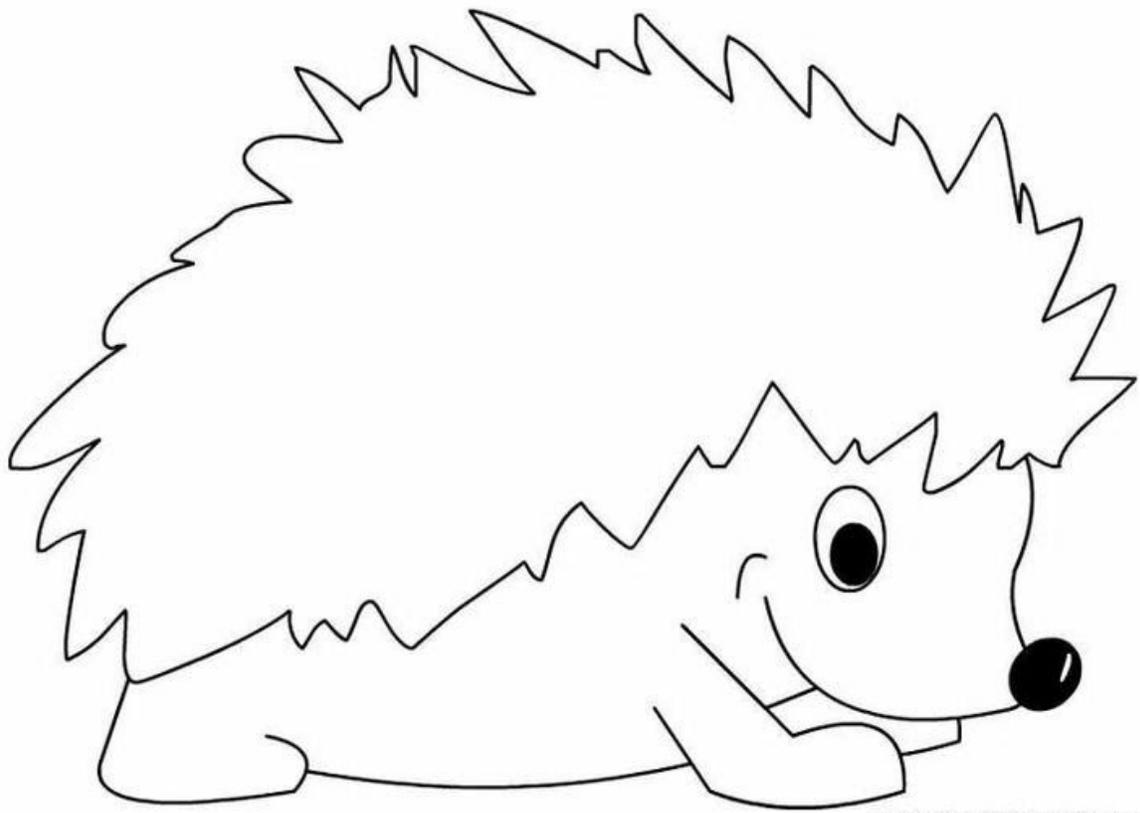
- Scissors
  - Have students verbally tact scissors or use velcro board with field size of 3 images to A) have students match scissors to scissors, B) point to scissors

**Art activity**

- Pass out pre-cut hedgehogs (without all the spikes cut out)
- Using as little assistance as necessary, prompt students to make single cuts into the edge of the hedgehog to create spikes. The goal is to get students to understand the basic open and close movements involved in cutting with scissors.
- Give students markers to students to independently add color to their hedgehogs
- When complete, help students to hang their work on the classroom gallery wall.

**Sensory table**

- Cotton balls and plastic bouncy balls
  - Talk to students about the balls with sensory descriptors: soft, squishy, colored, smooth, bouncy, quiet/loud when tapped on the table, etc.



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