

Title	Learning Glue with Howardina Pindell
National PreK Standards	<ul style="list-style-type: none"> <li>- Use a variety of art making tools</li> <li>- Share materials with others</li> <li>- Select a preferred artwork</li> </ul>
Behavior Plan Programs	<ul style="list-style-type: none"> <li>- Remain in group</li> <li>- Art conditioning</li> <li>- Taking turns</li> <li>- Match 2D</li> </ul>
Materials	<ul style="list-style-type: none"> <li>- Glue</li> <li>- Paper</li> <li>- Holepunch dots</li> <li>- Images of work by Howardena Pindell</li> </ul>
Process	<p><b>Smocks</b> Staff will help students put on smocks with L → M prompting</p> <p><b>Art song</b> While singing song, provide L→M prompting for students to raise hand and echo or independently sing “here I am”</p> <p>Where is (name)? Where is (name)? Here I am Here I am We’re so glad to see you We’re so glad to see you In art class In art class</p> <p><b>Art story</b> Show images of work by Howardena Pindell and facilitate conversations between staff and students about <b>color</b> (what color do you see? Which one is blue? Is this one blue? Yes)</p> <ul style="list-style-type: none"> <li>- Untitled #98</li> <li>- Untitled #101</li> </ul> <p><b>Materials/concept recognition</b></p> <ul style="list-style-type: none"> <li>- Scissors <ul style="list-style-type: none"> <li>- Have students verbally tact glue or use velcro board with field size of 3 images to A) have students match glue to glue, B) point to glue</li> </ul> </li> </ul> <p><b>Art activity</b></p> <ul style="list-style-type: none"> <li>- Students will use hole punch to create holes in colored paper. Make a dramatic show of dumping all of the dots out of the hole puncher</li> <li>- Students will use white glue to stick dots to paper</li> </ul>

- |  |  |
|--|--|
|  | <ul style="list-style-type: none"><li>- Have them squeeze bottle of glue to make a dot (may require hand over hand help)</li><li>- Instruct students to stick the dot to the glue and say "Stick!" to reinforce the action</li><li>- (optional) Students will use these hole punched stencils and paint to add color and texture to their paintings.</li></ul> |
|--|--|

**Sensory table**

- Different types of pasta
  - Talk to students about the pasta with sensory descriptors: hard, soft, rough, smooth, quiet/loud when tapped on the table, when a hand moves in a bin, etc.



Untitled #101, 1979

