

Title	Art Scavenger Hunt
National PreK Standards	<ul style="list-style-type: none"> - Recognize art in one’s environment - Engage in self-directed play with art materials
Behavior Plan Programs	<ul style="list-style-type: none"> - Yes/no mands and tacts - Remain in group - Art conditioning
Materials	<ul style="list-style-type: none"> - Art cards - Paintings/posters - Bread and glue clay <ul style="list-style-type: none"> - White bread, white glue, water and food coloring kneaded until it resembles play doh or clay - Velcro board with primary colors
Process	<p>Smocks Staff will help students put on smocks with L → M prompting</p> <p>Art song While singing song, provide L→M prompting for students to raise hand and echo or independently sing “here I am”</p> <p>Where is (name)? Where is (name)? Here I am Here I am We’re so glad to see you We’re so glad to see you In art class In art class</p> <p>Art story/Visual</p> <ul style="list-style-type: none"> - Show famous painting cards and tact “painting” <p>Materials/concepts</p> <ul style="list-style-type: none"> - Color - tact/point to primary color cards <p>Art activity</p> <ul style="list-style-type: none"> - Is this art? Scavenger Hunt <ul style="list-style-type: none"> - Paintings (both famous works and student work) will be hung around the room. Students will move through the space with 1:1 staff and when presented with paintings vs other classroom objects (toys, books, etc.) they will be asked to identify art in the following ways <ul style="list-style-type: none"> - When asked, <i>Is this art?</i> the student will answer yes or no - When prompted, <i>point to the art</i>, the student will point to the painting in a field size of 1 or more

- When prompted, *find* a work of art, the student will identify artwork in the space.

Sensory table

- Bread and glue clay
 - Students will be presented with bread clay and sculpt freely.
 - If appropriate to the individual student, they will be prompted to mold basic shapes (ball, coil, slab, pinch pot) or imaginative shapes (animals, toys)